



ST. THOMAS COLLEGE, PALAI



ANALYSIS REPORT ON PARENT'S FEEDBACK 2016 – 2017

ON

(a) Syllabus and its Transaction at the Institution

&

(b) General Aspects of the Institution

Analysis Report on Parent's Feedback 2016–2017 on Syllabus and its Transaction at the Institution

The parent feedback on syllabus consisted of five inter related areas. Hundred percentage of the parents expressed their happiness and satisfaction in the efficacy of the faculty in imparting curriculum to their wards. All of the parents had no doubt about the quality and relevance of the programme. All our parents testified in their feedback to the fact that their wards were comfortable in coping with the syllabus. The percentage of parents who expressed their satisfaction about the use of ICT in the implementation of curriculum proved the fact that our teachers were technologically well equipped. Concerning the employability of the curriculum, the parents had no difference of opinion, they were fully satisfied.

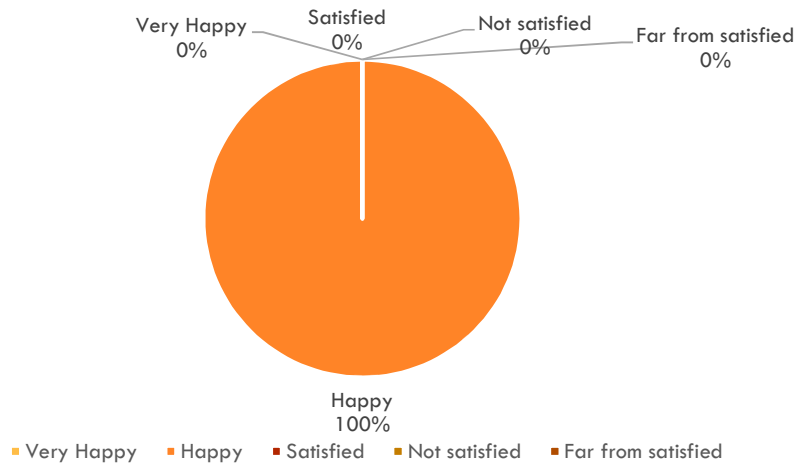
Question	Very Happy	Happy	Satisfied	Not satisfied	Far from satisfied
Efficacy of imparting curriculum to your ward.	0.00	100.00	0.00	0.00	0.00
Quality and relevance of the programme.	0.00	100.00	0.00	0.00	0.00
Comfort level of the ward in coping with the syllabus.	0.00	100.00	0.00	0.00	0.00
Use of ICT in the implementation of curriculum	0.00	100.00	0.00	0.00	0.00
Employability offered by the curriculum.	0.00	100.00	0.00	0.00	0.00

*All figures are in percentage




Principal

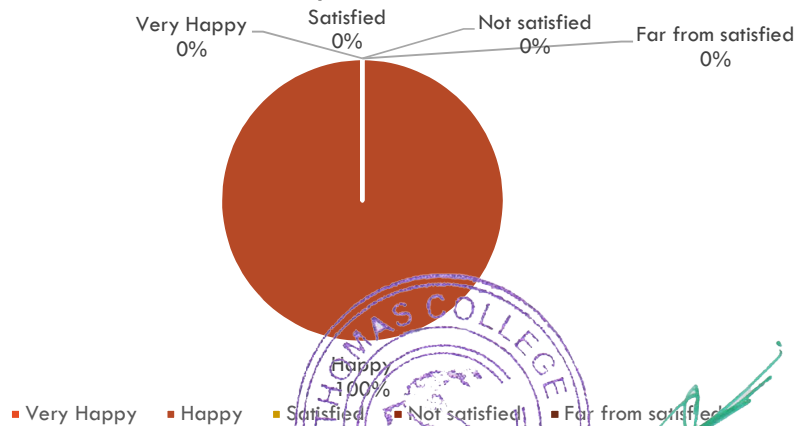
Efficacy of imparting curriculum to your ward.



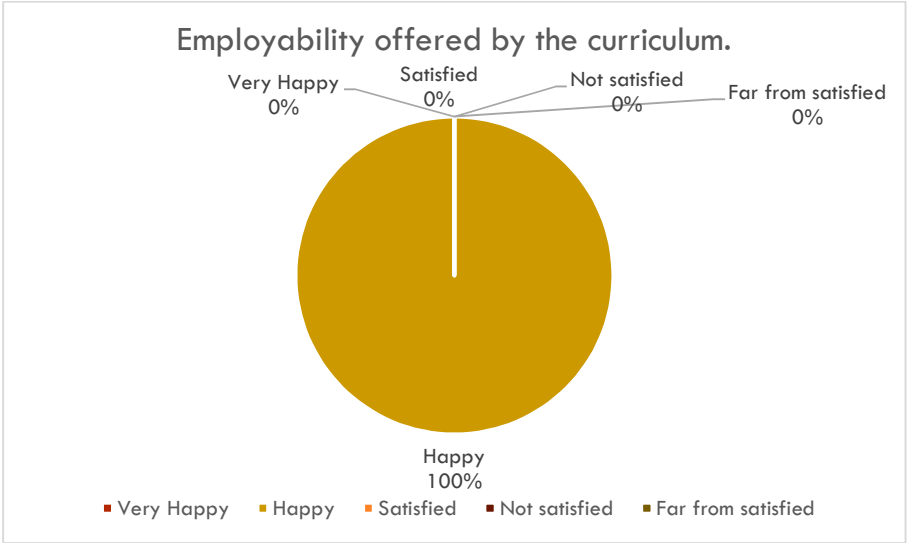
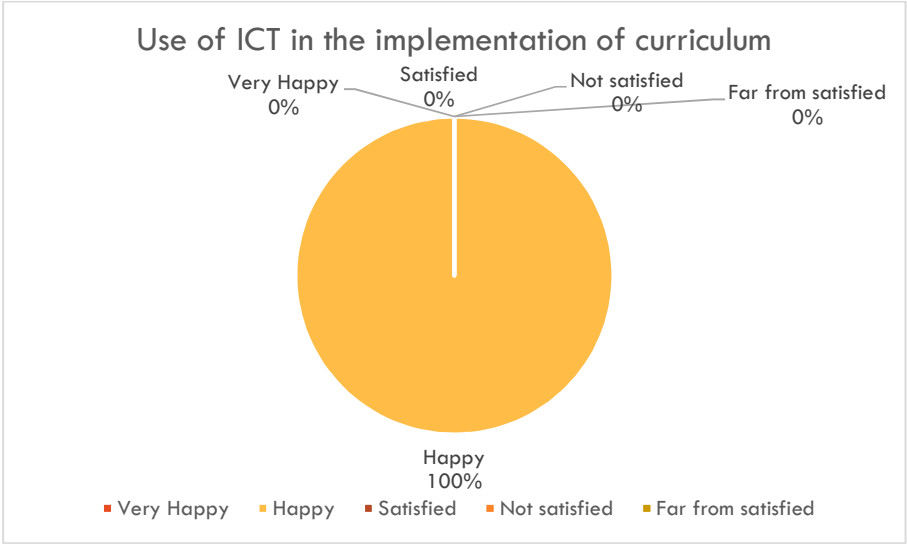
Quality and relevance of the programme.



Comfort level of the ward in coping with the syllabus.




Principal

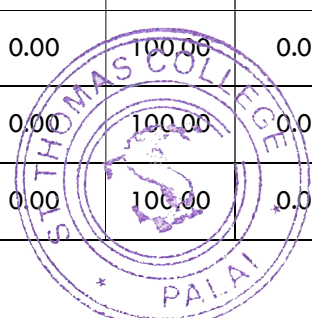


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Principal

Analysis Report on Parent's Feedback 2016–2017 on General Aspects of the Institution

Regarding the ten general aspects in the second section of the feedback, the parents had high opinion. The parents had no complaint regarding the support received from the support staff. They expressed very high opinion about the infrastructure and ambience of the college. The feedback on the teacher student relationship in the college was found to be very positive to the institution. Regarding the transparency of the evaluation system followed by the institution, the parents were of great opinion. All the respondents certified that the programme was very helpful in enhancing skills and talents. All the parents expressed very high opinion regarding the academic quality of the teachers. The feedback proved that the teachers were accessible, no one had doubts about it. The parents were greatly delighted that the institution catered to the personality development of their children. The parent feedback proved that the institution was successful in cultivating social responsibility and moral values in their children, with all of the parents expressing their satisfaction about it. The parents also testified that the institution was successful in inculcating values like sustainable development and eco consciousness.

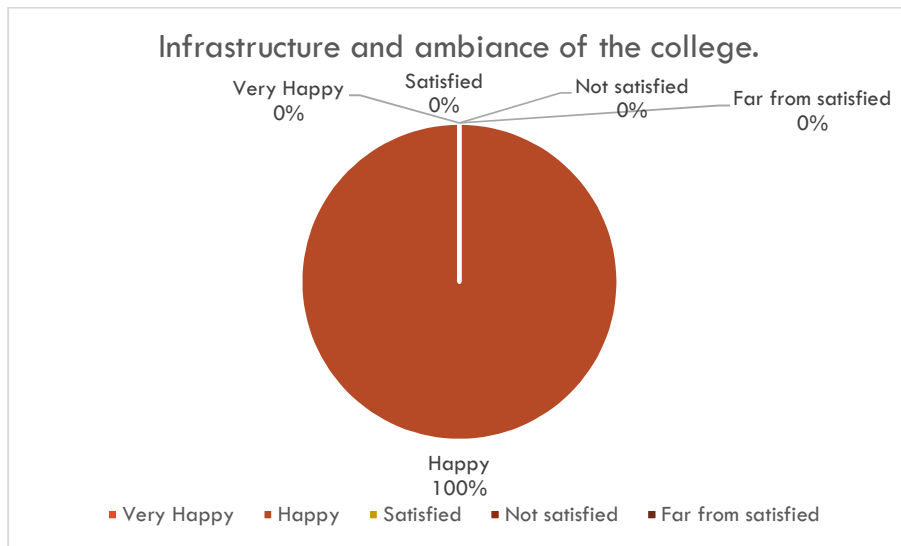
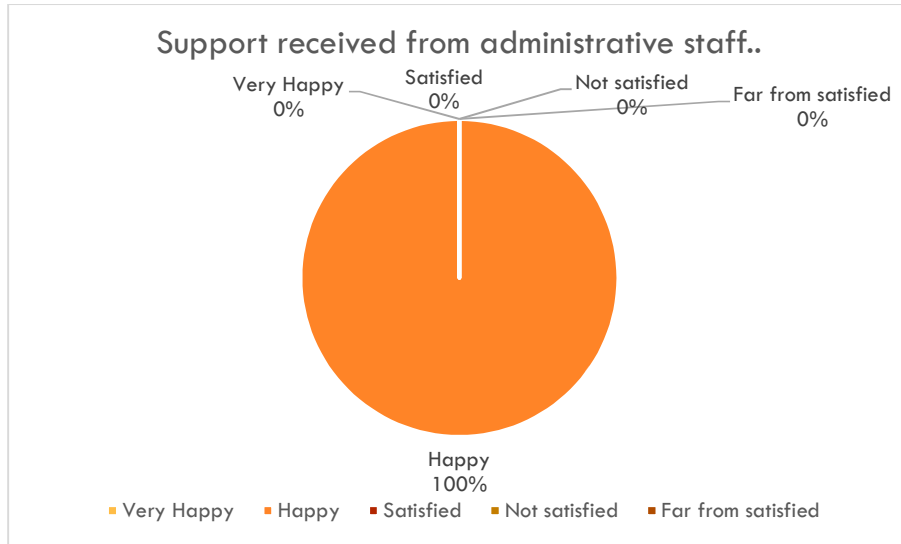
Question	Very Happy	Happy	Satisfied	Not satisfied	Far from satisfied
Support received from administrative staff.	0.00	100.00	0.00	0.00	0.00
Infrastructure and ambience of the college.	0.00	100.00	0.00	0.00	0.00
Teacher student relationship in the college.	0.00	100.00	0.00	0.00	0.00
Transparency of the evaluation system	0.00	100.00	0.00	0.00	0.00
Role of the programme in enhancing skills and Talents	0.00	100.00	0.00	0.00	0.00
Academic Quality of the teachers.	0.00	100.00	0.00	0.00	0.00
Accessibility of the faculty	0.00	100.00	0.00	0.00	0.00



Principal

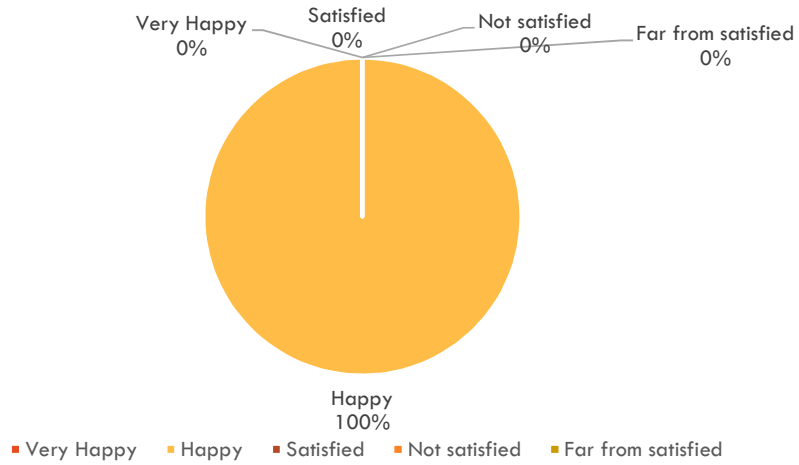
Role of the institution in the personality development of your ward.	0.00	100.00	0.00	0.00	0.00
Cultivation of social responsibility and moral values.	0.00	100.00	0.00	0.00	0.00
Inculcation of values like sustainable development and eco-consciousness.	0.00	100.00	0.00	0.00	0.00

*All figures are in percentage

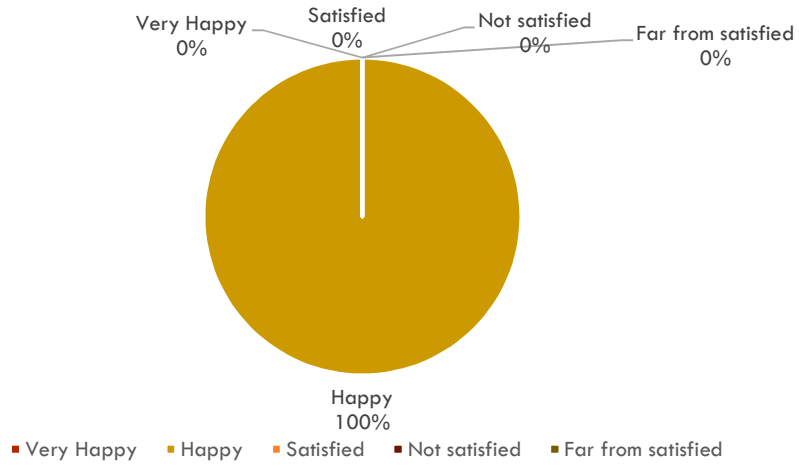


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Principal

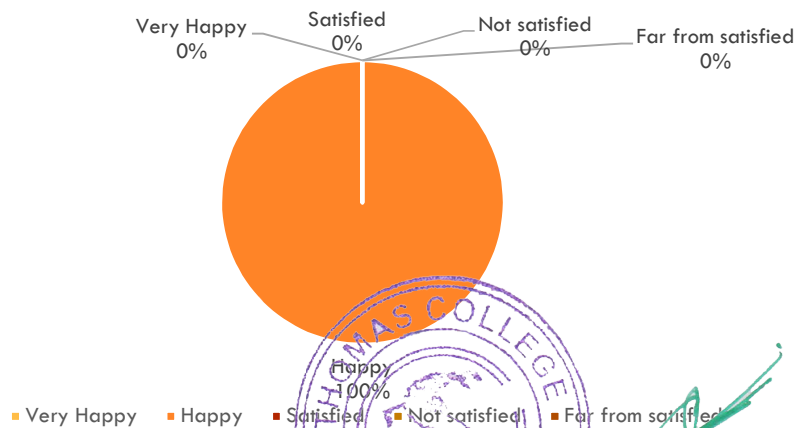
Teacher student relationship in the college.



Transparency of the evaluation system.



Role of the programme in enhancing skills and Talents.

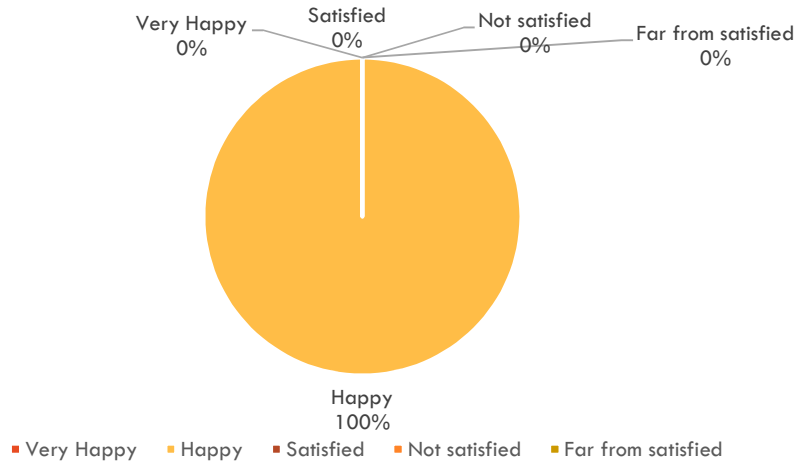



Principal

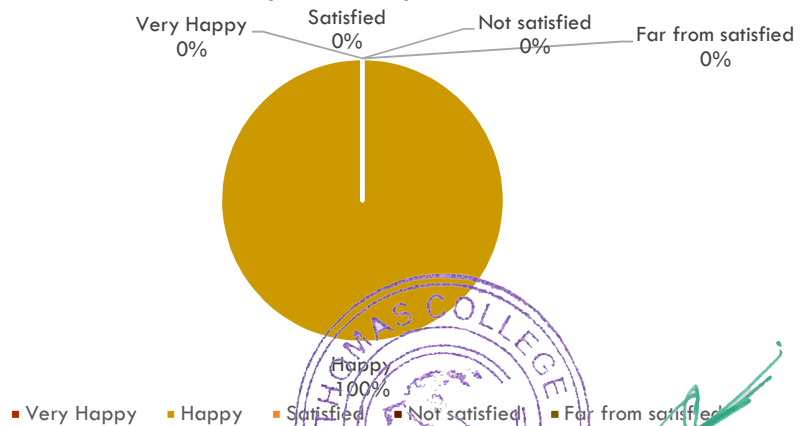
Academic Quality of the teachers.



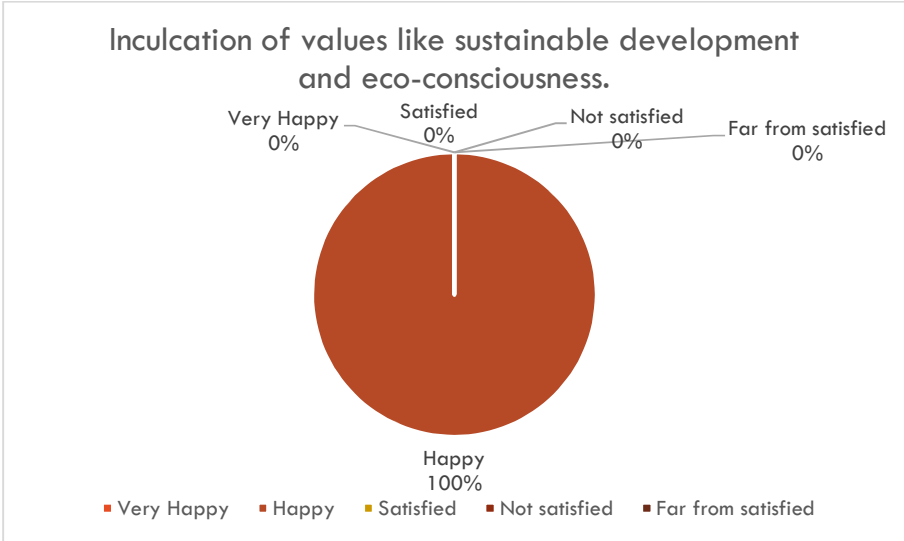
Accessibility of the faculty.



Role of the institution in the personality development of your ward.




Principal



Conclusion

The feedback testified that the parents were happy about the syllabus and a few of them raised doubts about the employability offered by the curriculum. The general feedback was moderately satisfying with some of the parents feeling doubtful about the transparency of the evaluation process.



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Principal